# Vowel Classification in Conversational Speech Corpus 

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Introduction and Background. Since the seminal work of Hillenbrand et al. (1995), there has been widespread acknowledgment of the dynamic nature of vowels, emphasizing the significance of their onset and offset for accurate identification. Hillenbrand et al.'s investigation showed that incorporating the onset and offset of vowels alongside the steady state in quadratic discriminant analysis (QDA) led to enhanced accuracy rates in vowel categorization. Specifically, their findings revealed a heightened accuracy rate when formant values (F1, F2, F3) at $20 \%$ and $80 \%$ of the vowel duration were considered, compared to when values solely at $50 \%$ were utilized. To establish the generalizability of these findings within natural conversational speech, this study examines the Buckeye Corpus of conversational speech (Pitt et al., 2007). The primary objective of this research is to classify vowels through the implementation of the machine learning technique, QDA, with a training dataset, and then test the model with a new dataset. While the results of this study align with the trends observed by Hillenbrand et al. (1995), the accuracy rates pertaining to the test dataset requires further examination and discussion. Data Analysis. The Buckeye Corpus comprises spontaneous speech of a total of 40 adults. Utilizing Praat (Boersma and Weenink, 2023) in conjunction with a modified version of the Praat script based on Yoon (2021), formants and fundamental frequency (F0) were extracted. Formants were sampled at $10 \%$ intervals throughout the vowel duration, encompassing nine monophthongs for analysis: [i, I, $\mathrm{E}, \mathfrak{x}, \mathrm{A}, \mathrm{O}, \mathrm{U}, \mathrm{u}, @ / 2] .{ }^{1}$ Data points with undefined values or errors during formant extraction or F0 determination were systematically excluded. The dataset was partitioned into a training set ( $70 \%$ of the data) and a test set ( $30 \%$ of the data) to facilitate classification accuracy assessment. To address dataset imbalance during the training phase, vowel occurrences were upsampled to 13,535 instances, resulting in a total of 121,815 occurrences across all vowels. QDA with a cross-validation $(k=10)$ approach was conducted using R ( R Core Team, 2023) and the 'caret' package (Kuhn, 2008). Three predictor models were explored, incorporating various combinations of F1, F2, F3 and F0. These models included a one-predictor model utilizing formants at $50 \%$ of the vowel duration, a two-predictor model incorporating formants at $20 \%$ and $80 \%$ duration, and a three-predictor model integrating formants at $20 \%$, $50 \%$, and $80 \%$ duration. Additionally, vowel duration was included as a predictor in all models. Results. Table 2 presents the accuracy rates of vowel classification derived from the training set. ${ }^{2}$ As the table shows, accuracy rates exhibit an upward trend with an increasing number of predictors and greater utilization of formant values and F0. Notably, the twopredictor model featuring duration alongside all formant values and F0 achieves the highest accuracy rate. This observed trend aligns with the findings of Hillenbrand et al. Table 3 depicts the accuracy rates of vowel classification within the test set. Interestingly, the onepredictor model incorporating duration alongside all formant values and F0 demonstrates the highest accuracy rate, followed by the two-predictor model with duration. This divergence from the training set results suggests a nuanced classification pattern. Conclusion and Discussion. The outcomes of QDA underscore the significance of onset and offset predictors alongside comprehensive formant information and duration. While the observed trends in learning out-comes mirror those reported in previous research, disparities emerge upon analysis of the test dataset. Notably, the one-predictor model featuring duration exhibits superior accuracy com-pared to the two-predictor model. It appears that formant values and duration play a pivotal role in vowel classification during the steady state. This discrepancy in classification accuracy between the training and test datasets warrants careful consideration. The observed discrepancy in test accuracy may arise from various factors including algorithmic consideration such as overfitting to the training data, differences in sample sizes, and other linguistic necessitating further investigation for model refinement to enhance classification performance.

|  | i | I | $\varepsilon$ | æ | a | 0 | ひ | u | $\partial / \Lambda$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Training | 5075 | 13535 | 9144 | 3681 | 3731 | 2528 | 1722 | 1806 | 12179 | 53401 |
| Test | 2174 | 5800 | 3918 | 1577 | 1599 | 1083 | 737 | 773 | 5219 | 22880 |
| Total | 7249 | 19335 | 13062 | 5258 | 5330 | 3611 | 2459 | 2579 | 17398 |  |

Table 1: Number of occurrences of each vowel in training and test set

|  | One-predictor <br> $(50 \%)$ |  | Two-predictor <br> $(20 \%, 80 \%)$ |  | Three-predictor <br> $(20 \%, 50 \%, 80 \%)$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | no dur | dur | no dur | dur | no dur | dur |
| F1, F2 | 0.411 | 0.439 | 0.421 | 0.448 | 0.431 | 0.448 |
| F1, F2, F3 | 0.432 | 0.462 | 0.455 | 0.479 | 0.454 | 0.468 |
| F0, F1, F2 | 0.436 | 0.459 | 0.449 | 0.470 | 0.454 | 0.459 |
| F0, F1, F2, F3 | 0.449 | 0.476 | 0.469 | 0.490 | 0.463 | 0.474 |

Table 2: Accuracy results of vowel classification using quadratic discriminant analysis (QDA)

|  | One-predictor <br> $(50 \%)$ |  | Two-predictor <br> $(20 \%, 80 \%)$ |  | Three-predictor <br> $(20 \%, 50 \%, 80 \%)$ |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
|  | no dur | dur | no dur | dur | no dur | dur |
| F1, F2 | 0.33 | 0.407 | 0.309 | 0.369 | 0.307 | 0.338 |
| F1, F2, F3 | 0.355 | 0.426 | 0.339 | 0.387 | 0.331 | 0.356 |
| F0, F1, F2 | 0.36 | 0.438 | 0.352 | 0.415 | 0.378 | 0.41 |
| F0, F1, F2, F3 | 0.373 | 0.441 | 0.365 | 0.414 | 0.38 | 0.408 |

Table 3: Accuracy results of vowel classification with QDA of test set

## References

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[^0]:    ${ }^{1}$ The corpus does not distinguish [ə] and [ $\Lambda$ ], and thus, the two vowels were analyzed as a single vowel.
    ${ }^{2}$ In Table 2 and 3, 'no dur' indicates the analysis without duration and 'dur' indicates the analysis including vowel duration as a predictor

