Spectral contrast reduction in Australian English prelateral vowels

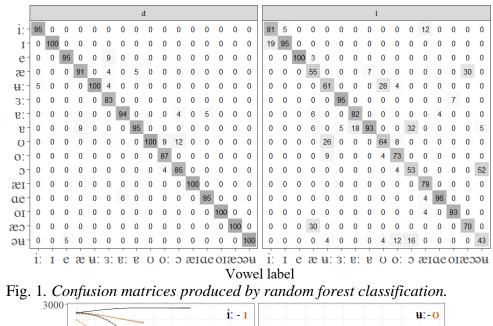
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Coarticulation causes predictable variation in speech, with the potential to affect phonological contrast [1]. Vowel-lateral coarticulation in the rime is known to reduce or neutralise phonemic vowel contrast in several varieties of English [2, 3, 4, 5]. In Australian English (AusE), the F1-F2 vowel space is reduced in this context due to the phonetic backing of prelateral front vowels [3, 5]. In particular, spectral contrast reduction for long/short vowel pairs may occur between /u:-o/ (*pool-pull*), /əu-o/ (*dole-doll*), /æo-æ/ (*vowel-Val*), and /i:-I/ (*heel-hill*) [3, 5, 7]. However, these observations have been primarily based on impressionistic analysis or visual representation of formants. Therefore, we aimed to systematically analyse acoustic contrast reduction in AusE lateral-final rimes. We hypothesised that spectral contrast would be reduced between the pairs /u:-o, əu-o, æo-æ, i:-I/ compared to other prelateral vowels [6, 5].

29 female native monolingual speakers of AusE produced 16 stressed vowels in the /hVl/ paradigm. 16 unique /hVd/ words contrasting the same vowels were recorded as a baseline. Each word was repeated 3 times. Formant trajectories from the vowel in the pre-/d/ context and from the rime in the pre-/l/ context were extracted. Dynamic formant trajectories were modelled using the first three discrete cosine transformation (DCT) coefficients of the first three formants; i.e. 9 coefficients (3 coefficients×3 formants) characterised each token [7]. Vowel duration in the /d/-context and rime duration in the /l/-context were also measured.

DCT coefficients and duration values were used to train two random forest models [8]: one for classifying pre-obstruent vowels, and one for lateral-final rimes. Random forest is a supervised classification algorithm consisting of a training- and a testing phase. During the training phase, random forest learnt the 16 vowel categories based on DCT coefficients, duration values, and category labels in each coda condition, using bootstrap samples from 75% of the data [8]. Out-of-bag error rate indicates the accuracy of category learning in the training phase. In the testing phase, random forest classified the remaining data into 16 vowel categories in each coda condition using DCT coefficients and duration values. Comparing the random forest classification to the original vowel labels yielded two confusion matrices (Fig. 1).

Out-of-bag error rates show that vowel categories were learnt more accurately in the /d/than in the /l/-context (3.6% vs 24.1%). In the /d/-context, seven vowels were classified with 100% accuracy, including /I, u:, ϑu , ϑd / (KIT, GOOSE, GOAT, MOUTH); the least accurately identified vowels were /3:/ (NURSE) and / ϑ / (CLOTH) (Fig. 1). In the /l/-context, only /e/ (DRESS) was identified with 100% accuracy. Members of the pairs /u:- υ , ϑu - ϑ , ϑz - ϑ , i:-I/ were confused with high frequency: 26% and 28% of /u:/ and / υ / were confused with each other. / ϑ / was more often misidentified as / υ / (STRUT) (32%) than / ϑu / (16%); however, / ϑu / was misidentified as / ϑ / (52%). / ϑz / and / ϑ / tokens were confused with each other (30%). 19% of /i:/ tokens were misidentified as /I/, and 5% of /I as /i:/. These pairs were not confused in the /d/-context (Fig. 1).



Predicted label

2000 Coda — d Vowel length ou-o æ_æ Long Short 1000 0 100 200 300 400 Ò 100 200 300 400Time (ms)

Fig. 2. Mean F1 and F2 trajectories by coda and vowel pair.

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